Session Codes & Themes

AGR - The New Agriculture
CAP - Workforce and Capacity Development Initiatives
EDU - Development Opportunities in and for Educational Institutions
ENT - African Entrepreneurship and Edutech
GEN - General Interest Conference Sessions
HEA - Healthcare Initiatives and Healthcare Workers
IMM - Immersive and Engaging Learning
LIB - The New Library
MOB - Mobile Learning Technologies, Devices and Methods
OER - Open Educational Resources and (Free) Open Source Software
RES - Academic, Evidence-Based Research
SOC - eInclusion, eQuality and Community Development
TEA - Competencies and Tools for Pre-Service and In-Service Teachers, Trainers and Educators
Above all others, Africa’s human capital is its most valuable resource. Individuals are the driving force behind development, innovation and economic growth on the Continent, and access to quality education and ICTs enrich the potential of individuals to empower communities.

At eLearning Africa 2015, we will be asking how ICTs can be used today to enhance knowledge, expertise and abilities relevant for tomorrow. How can quality education be provided, designed, implemented, supported and certified for Africa’s youth and Africa’s workforce?

Under this year’s overall theme ‘Enriching Tomorrow’, these questions form the core of the agenda and will be addressed in the opening plenary.

**Seyoum Bereded,**  
President of ICT-ET, Ethiopia
His Excellency Hailemariam Desalegn,
The Prime Minister of the Federal Democratic Republic of Ethiopia,
&
Her Excellency Dr Nkosazana Dlamini Zuma,
Chairperson of the African Union Commission,
Welcome address

His Excellency Dr Debretsion Gebremichael,
In the rank of Deputy Prime Minister, Finance and Economy Cluster Coordinator and In the rank of Minister of Communication and Information Technology, Ethiopia
Keynote address

Günter Nooke,
Personal Representative of the German Chancellor, Angela Merkel, for Africa, German Federal Ministry for Economic Cooperation and Development (BMZ), Germany
Going Digital for Sustainable Development

Her Excellency Dr Elham Mahmood Ahmed Ibrahim,
African Union Commissioner of Infrastructure and Energy,
Keynote address

Noah Samara,
Chairman and CEO, Yazmi, USA
Technology for Learning: Limitations and Opportunities

Mark Surman,
Executive Director of the Mozilla Foundation, USA
Building a Web Literate Planet
Plenary B

Thursday Morning Plenary

Large Conference Hall (Nelson Mandela Hall)

09:30 - 11:00

eLearning Africa will showcase the stories, experiences, research, thinking and expertise that make up the complex but thrilling picture of ICT for development, education and training in Africa today, under the overall theme of Enriching Tomorrow.

Expert speakers will explore how technology can be an engine for education and capacity development. Listen to their stories to be inspired on the Thursday morning plenary of eLearning Africa 2015.

<table>
<thead>
<tr>
<th>Speaker</th>
<th>Position / Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Mesfin Belachew,</td>
<td>Technical Advisor to the Minister of Communication and Information Technology, Ethiopia</td>
</tr>
<tr>
<td>His Excellency Dr Kaba Urgessa,</td>
<td>State Minister of Ministry of Education, Ethiopia</td>
</tr>
<tr>
<td>Shai Reshef,</td>
<td>President &amp; Founder of University of the People, USA</td>
</tr>
<tr>
<td>Dr Eleni Gabre-Madhin,</td>
<td>Chief Executive Officer of eleni, Ethiopia</td>
</tr>
<tr>
<td>&amp; Dr Firoze Manji,</td>
<td>Director of the Pan-African Baraza, Kenya</td>
</tr>
</tbody>
</table>

Coffee Break 11:00 - 12:00
**Thursday, May 21, 2015**

<table>
<thead>
<tr>
<th>MOB01</th>
<th>OER02</th>
<th>MOB04</th>
<th>RES03</th>
<th>SOC05</th>
<th>HEA06</th>
<th>EDU07</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Research for Mobile Impact</strong></td>
<td><strong>A Truly African MOOC: Is It Coming?</strong></td>
<td><strong>Research in Action I: Mind the Gap</strong></td>
<td><strong>Use of Tablets to Improve Literacy and Numeracy I</strong></td>
<td><strong>ICTs to Preserve African Values, Culture and Traditions</strong></td>
<td><strong>Sustainable Training for Health Workers</strong></td>
<td><strong>Engaging Students, Promoting Learning</strong></td>
</tr>
<tr>
<td><strong>Briefing Room 1</strong></td>
<td><strong>Briefing Room 2</strong></td>
<td><strong>Small Conference Hall 1</strong></td>
<td><strong>Small Conference Hall 2</strong></td>
<td><strong>Small Conference Hall 3</strong></td>
<td><strong>Small Conference Hall 4</strong></td>
<td><strong>Caucus Room 10</strong></td>
</tr>
<tr>
<td>12:00 - 13:00</td>
<td>12:00 - 13:00</td>
<td>12:00 - 13:00</td>
<td>12:00 - 13:00</td>
<td>12:00 - 13:15</td>
<td>12:00 - 13:15</td>
<td>12:00 - 13:15</td>
</tr>
</tbody>
</table>

Research and practical experiences with mobile learning interventions are able to inspire quality and design – to motivate teachers and learners alike.

Research and practical experiences with mobile learning interventions are able to inspire quality and design – to motivate teachers and learners alike.

---

**Adam Babekir, University of Gadrid, Sudan**

- **Adjaire Amoo**, Corporate Mind Associates Nigeria Ltd., Nigeria
- **Mor Sekk**, Association of African Distance Learning Centre (AADLC)/Global Development Learning Network (GDLN), Senegal
- **Tighe Hafangasi**, Wikimedia Foundation, USA
- **Yikal Abebe**, ICT-ET, Ethiopia
- **Carla Aerts**, Under the Banyan, UK
- **Helen Mahony**, Creative Digital Media, Zambia

---

**Robert Chagwantsoka Kalima, Mzuzu University, Malawi**

- **The Role of Mobile Technology in Research**
- **Sountalma Ousseini**, Catholic Relief Services, Niger
- **Low Bandwidth**
- **Sejal Vashi**, Business Sense Africa, Kenya
- **Beyond the Viral Training Method: A Use of Computer Simulations in Rural Tanzania: Using eLearning to Transform Storytelling in the 21st Century**
- **Sejal Vashi**, Business Sense Africa, Kenya
- **Sejal Vashi**, Business Sense Africa, Kenya
- **Sejal Vashi**, Business Sense Africa, Kenya

---

**Margarete Grimus, Graz University of Technology, Austria**

- **Mobile Learning Incorporating High School Students to Boost Developments in Education in Ghana**
- **Donald Mavunduse, St Mary’s University, UK**
- **Enriching Practitioners for Tomorrow: Guidelines for Socio-Cultural Sensitive Design of eLearning in Africa**
- **Marilena Djata Cabral**, African Virtual University, Kenya
- **AVU MOOC on “Integration of ICTs in Teacher Education”: Lessons Learned and Recommendations**
- **El Mahdi El Mhamdi**, Swiss Federal Institute of Technology, Lausanne
- **Pixelation for Sharp Content and Low Bandwidth**
- **Berhanu Beyene**, Ethiopian Civil Service University, Ethiopia
- **Developing an Open MOOC Portal as a Multi-University Initiative for the Horn of Africa**
- **Yilkal Abebe**, ICT-ET, Ethiopia
- **Yilikal Abebe**, ICT-ET, Ethiopia
- **Yilikal Abebe**, ICT-ET, Ethiopia
- **Helen Mahony**, Creative Digital Media, Zambia
- **Helen Mahony**, Creative Digital Media, Zambia
- **Helen Mahony**, Creative Digital Media, Zambia

---

**Donald Mavunduse, St Mary’s University, UK**

- **Enriching Practitioners for Tomorrow: Guidelines for Socio-Cultural Sensitive Design of eLearning in Africa**
- **Marilena Djata Cabral**, African Virtual University, Kenya
- **AVU MOOC on “Integration of ICTs in Teacher Education”: Lessons Learned and Recommendations**
- **El Mahdi El Mhamdi**, Swiss Federal Institute of Technology, Lausanne
- **Pixelation for Sharp Content and Low Bandwidth**
- **Berhanu Beyene**, Ethiopian Civil Service University, Ethiopia
- **Developing an Open MOOC Portal as a Multi-University Initiative for the Horn of Africa**
- **Yilkal Abebe**, ICT-ET, Ethiopia
- **Yilikal Abebe**, ICT-ET, Ethiopia
- **Yilikal Abebe**, ICT-ET, Ethiopia
- **Helen Mahony**, Creative Digital Media, Zambia
- **Helen Mahony**, Creative Digital Media, Zambia
- **Helen Mahony**, Creative Digital Media, Zambia
### Thursday, May 21, 2015

**SOCE**

<table>
<thead>
<tr>
<th>Current Projects from Ethiopia</th>
<th>ePortfolios: The New Revolution in Sharing</th>
<th>The Need for Privacy</th>
<th>Meet the Audacious New EdTech Entrepreneurs</th>
<th>Teachers and Digital Literacy</th>
<th>Network with the eLearning Africa Community</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucus Room 11</td>
<td>Caucus Room 12</td>
<td>Caucus Room 13</td>
<td>Caucus Room 14</td>
<td>Caucus Room 15</td>
<td>Caucus Room 16</td>
</tr>
<tr>
<td>12:00 - 13:15</td>
<td>12:00 - 13:30</td>
<td>12:00 - 13:30</td>
<td>12:00 - 13:30</td>
<td>12:00 - 13:30</td>
<td>12:00 - 13:30</td>
</tr>
</tbody>
</table>

**Entertainment**

- How are educators and policymakers harnessing ICT in Ethiopia to better the education system? **SIGN UP!**
  - Due to the limited space in this session, participants will need to sign up beforehand at the message boards.

- Free and open source software (FOSS) can be used to develop and share electronic portfolios. This session focuses on practical tools and strategies that any educator can use to create electronic portfolios for their students. **SIGN UP!**
  - Due to the limited space in this session, participants will need to sign up beforehand at the message boards.

- As we embrace online life and learning, how should we address privacy and safety in this environment? Become part of the discussion on what role we play in the creation of a new digital ethics. **SIGN UP!**
  - Due to the limited space in this session, participants will need to sign up beforehand at the message boards.

- These young African entrepreneurs are harnessing the power of technology to provide new opportunities for the next generation. Find out about their forward-thinking solutions — and what sets them apart. **SIGN UP!**
  - Due to the limited space in this session, participants will need to sign up beforehand at the message boards.

- Teachers are at the heart of every ICT implementation: how they use the technology has a huge impact on its effectiveness. In this session, we will explore how to overcome barriers preventing effective use of ICT in the classroom. **SIGN UP!**
  - Due to the limited space in this session, participants will need to sign up beforehand at the message boards.

**Panelists**

- Soloman Atnafu, Department of Computer Science, Addis Ababa University, Ethiopia
- Igor Lesko, Open Education Consortium, South Africa
- Harold Eletson, eLearning Africa Report, UK
- Rebecca Ennochong, AppsTech, Cameroon
- Moses Mwale, SchoolNet, Zambia
- Rosa García Calero, Pérgamo Consultores S. L., Spain
- Zelalem Assefa, Ethiopian Educational Research Network (EtherNet), Ministry of Education, Ethiopia
- Damtew Negash Gebregziabher, ICT Center of Excellence, Addis Ababa University, Ethiopia
- Moshe Mwangi, eLearning in Ethiopian Universities: Current Status and Future Trends
- Dessalegn Mequanint, Addis Ababa University, Ethiopia
- Sarah Kiden, Uganda Christian University, Uganda
- Rebecca Ennochong, AppsTech, Cameroon
- Moses Mwane, SchoolNet, Zambia
- Rosa García Calero, Pérgamo Consultores S. L., Spain
- Yared Ayele, Camara Education, Ethiopia
- Eskinder Mamo, AhadooTec, Ethiopia
- Olive Kyohere, Luzira Secondary School, Uganda
- Irene Mawesu, Innovativa, Kenya

**Sign Up**

- Due to the limited space in this session, participants will need to sign up beforehand at the message boards.

**Lunch Break**

- 13:00 - 14:30
### Thursday, May 21, 2015

<table>
<thead>
<tr>
<th>IMM14</th>
<th>TEA15</th>
<th>RES16</th>
<th>MOB17</th>
<th>EDU18</th>
<th>CAP19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mind-Blowing Tech</td>
<td>Building Teachers’ Multimedia Skills</td>
<td>Research in Action II: Moving Towards Enlightenment</td>
<td>Use of Tablets to Improve Literacy and Numeracy II</td>
<td>Content Strategies for Curricular Education</td>
<td>ICTs for Equal Participation I</td>
</tr>
<tr>
<td><strong>Bilingual / Bilingue</strong></td>
<td><strong>Bilingual / Bilingue</strong></td>
<td><strong>Bilingual / Bilingue</strong></td>
<td><strong>Bilingual / Bilingue</strong></td>
<td><strong>Bilingual / Bilingue</strong></td>
<td><strong>Bilingual / Bilingue</strong></td>
</tr>
<tr>
<td>Briefing Room 1</td>
<td>Briefing Room 2</td>
<td>Small Conference Hall 1</td>
<td>Small Conference Hall 2</td>
<td>Small Conference Hall 3</td>
<td>Small Conference Hall 4</td>
</tr>
<tr>
<td>14:30 - 15:45</td>
<td>14:30 - 15:45</td>
<td>14:30 - 15:45</td>
<td>14:30 - 15:45</td>
<td>14:30 - 16:00</td>
<td>14:30 - 16:00</td>
</tr>
</tbody>
</table>

Starting with solid principles in learning theory, this session will introduce some truly remarkable technology solutions that are just emerging, such as AI/adaptive, gamification, VR, WiQi tools and spaced practice tools.

Multimedia content can enrich the classroom experience. Unfortunately, a lack of technical expertise often keeps teachers from developing their own content tailored to the realities of African learners. In this session, participants will learn about initiatives for strengthening teachers’ skills in multimedia creation.

Do you find yourself in a trough of disillusionment? In this session, we’ll explore how educators and learners can break through challenging circumstances and implement eLearning best practices.

Current methods for delivering educational resources to children across the continent take centre stage in this session. Some see tablets as the answer, especially when it comes to improving literacy and numeracy rates. Come learn about why the versatility and portability of tablets could revolutionise learning of basic skills.

Curricular education is characterized by a large number of students who are on a strict and common timeline with the primary objective of good performance in the exams. To meet this demand, educators have to plan ahead in terms of adapting contents to the curriculum, creating the right skills for the teachers and engaging the students to remain focussed on their performance. In this panel you can learn about the concrete initiatives taken by leading agencies in creating and adapting contents for K-12 education.

How can ICTs be used to improve girl’s and women’s health, education and quality of life? These speakers will discuss how women can drive economic change by embracing new technology.
### Wuyiyit (Knowledge Exchange Sessions)

- **Wuyiyit (Knowledge Exchange Sessions) I**
- **Wuyiyit (Knowledge Exchange Sessions) II**
- **Wuyiyit (Knowledge Exchange Sessions) III**

<table>
<thead>
<tr>
<th>GEN21</th>
<th>GEN22</th>
<th>GEN23</th>
<th>RES25</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucus Room 11</td>
<td>Caucus Room 12</td>
<td>Caucus Room 13</td>
<td>Caucus Room 15</td>
</tr>
<tr>
<td>14:30 - 16:00</td>
<td>14:30 - 16:00</td>
<td>14:30 - 16:00</td>
<td>14:30 - 16:00</td>
</tr>
</tbody>
</table>

**Virtual Drop-Outs: How to Boost eLearning Completion Rates**

- Why do some university students complete their online coursework, while others do not? In this session, we'll explore the latest African research into online learning strategies and how they differ in affecting students' learning outcomes, and completion rates.

**SIGN UP!**

Due to the limited space in this session, participants will need to sign up beforehand at the message boards.

---

**T.B.C.**

**SIGN UP!**

Seats at each table are limited to encourage discussion, so make sure to sign up via the message boards and share experiences on the topic of your choice.

---

**T.B.C.**

**SIGN UP!**

Seats at each table are limited to encourage discussion, so make sure to sign up via the message boards and share experiences on the topic of your choice.

---

**T.B.C.**

**SIGN UP!**

Seats at each table are limited to encourage discussion, so make sure to sign up via the message boards and share experiences on the topic of your choice.

---

**J. Mull**, EU Business School, Switzerland

**Adakole Ikpe**, National Open University of Nigeria, Nigeria

**Beatrice Okoth**, eCampus of Maseno University, Kenya

**E-learning Instructional Strategy: Effects on Retention Ability of Chemistry Students of Different Age Groups**

**Implications of Online Facilitation on Learner Completion Rates: A Case of the E-Campus of Maseno University**

---

**Coffee Break 15:45 - 16:30**
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>16:30 - 17:30</td>
<td><strong>Youth in Action I</strong>&lt;br&gt;<strong>Briefing room 1</strong>&lt;br&gt;<strong>SOC29</strong>&lt;br&gt;<strong>ENT27</strong>&lt;br&gt;<strong>TEA30</strong>&lt;br&gt;<strong>CAP32</strong>&lt;br&gt;<strong>CAP33</strong></td>
</tr>
<tr>
<td>16:30 - 17:30</td>
<td><strong>ICTs for Equal Participation II</strong>&lt;br&gt;<strong>Small Conference Hall 4</strong>&lt;br&gt;<strong>UNECA: Facilitating Knowledge Hubs</strong></td>
</tr>
</tbody>
</table>

What skills do young people most need to improve employability? In this series of sessions focused on youth, we'll learn about the latest ICT strategies for instilling young Africans with an entrepreneurial mindset.

Open Education Resources (OERs) are powerful and free open-source tools that schools can use to create a more customisable and richer experience for students. In this session, we will discuss the benefits and drawbacks of OERs and how their use is changing the way students learn.

**SIGN UP!**
Due to the limited space in this session, participants will need to sign up beforehand at the message boards.

**Diverse uses of technology can support and improve learning for those with special education needs. Find out why from the speakers in this session.**

Teachers are at the heart of every ICT implementation: how they use the technology has a huge impact on its effectiveness. In this session, we’ll explore how to overcome barriers preventing effective use of ICT in the classroom.

In the search for the key to implementation, this research, from a variety of different countries, organisations and institutions, will surely bring ideas on how to make investments pay off.

**How can ICTs be used to improve girl’s and women’s health, education and quality of life? These speakers will discuss how women can drive economic change by embracing new technology.**

This session highlights the efforts and current focus regarding uses of ICTs for capacity development at the United Nations Economic Commission for Africa.
Thursday, May 21, 2015

<table>
<thead>
<tr>
<th>HEA34</th>
<th>IMM35</th>
<th>EDU38</th>
</tr>
</thead>
<tbody>
<tr>
<td>Let the Health Games Begin!</td>
<td>Using Social Media to Build Global Networks</td>
<td>Leading and Developing World Class Institutions</td>
</tr>
<tr>
<td>Caucus Room 11</td>
<td>Caucus Room 12</td>
<td>Caucus Room 15</td>
</tr>
<tr>
<td>16:30 - 17:45</td>
<td>16:30 - 17:45</td>
<td>16:30 - 17:45</td>
</tr>
</tbody>
</table>

What if learning prescient health information could be a fun experience? These games prove that an interactive approach towards public health awareness can drastically boost local awareness. Learn from experts at the forefront of this exciting field.

**SIGN UP!**
Due to the limited space in this session, participants will need to sign up beforehand at the message boards.

Nicola Pallitt,  
University of Cape Town (UCT), South Africa

Harro Leupen,  
Hanze University of Applied Sciences, The Netherlands

Lucile Diemert,  
Agence de Médecine Préventive, France

__________________________

Game On! Lessons Learned from Joint Development and Production of Health Games

Hend Thon,  
Friendship North/South, Norway

Has Global Digital Access Increased Communication Among Youth Across Geographical, Cultural and Linguistic Borders?

Narend Baijnath,  
University of South Africa (UNISA), South Africa

Charles Ayo,  
Covenant University, Nigeria

Jibril Amin,  
Federal University Dutse, Nigeria

This session will be facilitated by,

Nicola Pallitt, Harro Leupen, Lucile Diemert

This session will be co-facilitated by,

Hend Thon, Narend Baijnath, Charles Ayo, Jibril Amin
Thursday, May 21, 2015 - Wuyiyit (Knowledge Exchange Sessions)

In Amharic language, "Wuyiyit" describes expression and exchange of individual ideas through talking with other people; also, a set instance or occasion of such talking; or conversations in official meetings.

Knowledge Exchange Sessions are informal shared-interest sixty-minute discussions where the emphasis is on the exchange of knowledge and networking. These sessions will be held in relatively small conference spaces and access will be limited in order to encourage discussion. Participants can sign up for Knowledge Exchange Sessions of their choice using the sign-up sheets in the registration area.

<table>
<thead>
<tr>
<th>KES01</th>
<th>KES02</th>
<th>KES03</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Community Digital Inclusion Centre: Supporting War Traumatised People: Challenges and Way Forward</td>
<td>People: The Source, Reason and Ultimate Center of All ICT Process in Africa</td>
<td>Capacity Development of Teacher Educators in Africa on ODL and ICT-Enhanced Teacher Development</td>
</tr>
<tr>
<td>Caucus Room 11</td>
<td>Caucus Room 12</td>
<td>Caucus Room 13</td>
</tr>
<tr>
<td>14:30 - 16:00</td>
<td>14:30 - 16:00</td>
<td>14:30 - 16:00</td>
</tr>
</tbody>
</table>

In a region which suffered 20 years of war, everyone was traumatised. Iceme Girls Secondary School has taken courage to stand out of the crowd despite the bitter experience.

ICT for sustainable development must be about people, helping to cultivate behaviors and implement actions for positive change. It must address real needs and practical circumstance through flexibility and adjustability.

Get experiences in how ICT is integrated in education both at general as well as at subject specific level.

Clare Migisha, Iceme Girls Secondary School, Uganda

Richard A. Byron-Cox, United Nations Convention to Combat Desertification, Germany

Temechegn Engida, UNESCO-IICBA, Ethiopia
eLearning Africa attracts over 1,500 education professionals, investors and providers of education and training, with 86% coming from Africa. The entrepreneurial background and long-term experience of these passionate keynote speakers will set the tone for the Friday morning plenary of eLearning Africa 2015.

**Dr Aida Opoku-Mensah**,  
United Nations Economic Commission for Africa (UNECA) & Honorary Committee Member eLearning Africa 2015,

**Her Excellency Demitu Hambisa**,  
Minister of Science and Technology, Ethiopia  
*Keynote address*

**Dr Noha Adly**,  
First Deputy to the Minister of Communication and Information Technology, Egypt

**Rebecca Enonchong**,  
Founder and CEO of AppsTech, Cameroon  
*Keynote address*

Coffee Break 11:00 - 12:00
<table>
<thead>
<tr>
<th>Session</th>
<th>Location</th>
<th>Topic</th>
<th>Speaker</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAP40</td>
<td>Briefing Room 1</td>
<td>Preparing Teachers and Trainers to Use Digital Media in TVET: Promising Practices from the UNEVOC Network</td>
<td>Andreas Breiter, Canada, Commonwealth of Learning (BIBB), Germany</td>
</tr>
<tr>
<td>TEA41</td>
<td>Small Conference Hall 1</td>
<td>Digital Learning for Children</td>
<td>Solomon Ongole, Research Triangle Institute, Kenya</td>
</tr>
<tr>
<td>MOB42</td>
<td>Small Conference Hall 2</td>
<td>Agriculture and ICTs</td>
<td>Bruno Schippers, COLEACP, Belgium</td>
</tr>
<tr>
<td>AGR43</td>
<td>Small Conference Hall 3</td>
<td>Are We Reaching a Plateau of Productivity? II</td>
<td>Ahmed M. El-Sobky, Information Technology Industry Development Agency (ITIDA), Egypt</td>
</tr>
<tr>
<td>OER45</td>
<td>Small Conference Hall 4</td>
<td>The Use of Free Resources and Tools for Education</td>
<td>Larry Cooperman, The Open Education Consortium, USA</td>
</tr>
</tbody>
</table>

**Speakers and Institutions**

**Dr Rita Bissoonaouth, African Union Commission, Ethiopia**

**John Simiyu, University of Eldoret, Kenya**

**Carla Aerts, Under the Banyan, UK**

**Deborah Wyburn, International Livestock Research Institute (ILRI), Kenya**

**Ahmed M. El-Sobky, Information Technology Industry Development Agency (ITIDA), Egypt**

**Larry Cooperman, The Open Education Consortium, USA**

**Dr Zouli Bonkoungou, African Union Commission, Ethiopia**

**Andreas Breiter, Institute for Information Management, University of Bremen, Germany**

**Michael Härte1, Federal Institute for Vocational Education and Training (BIBB), Germany**

**Alison Mead Richardson, Commonwealth of Learning, Canada**

**Andreas Breiter, Institute for Information Management, University of Bremen, Germany**

**Mohamed Adam Amr, ANPECTIF, Senegal**

**Rakesh Kollarrakki, Yaze, USA**

**Wills Ndada Ochilo, CABI, Kenya**

**Bewketu Bogale, Economic Commission for Africa, Ethiopia**

**Norbert Boruett, Masinde Muliro University of Science and Technology, Kenya**

**Dr Callistus Ogol, African Union Commission, Ethiopia**

**Dr Mahama Ouédraogo, African Union Commission, Ethiopia**

**Gabriel Konzumu, Ministry of Education, Science, Vocational Training & Early Education, Zambia**

**Konrad Plechowski, International Institute for Communication and Development (IICD), The Netherlands**

**Moshelele Nkosi, University of Eldoret, Kenya**

**Mohamed Adam Amr, ANPECTIF, Senegal**

**Rakesh Kollarrakki, Yaze, USA**

**Wills Ndada Ochilo, CABI, Kenya**

**Befekadu Bogale, African Union Commission, Ethiopia**

**Ahmed M. El-Sobky, Information Technology Industry Development Agency (ITIDA), Egypt**

**Larry Cooperman, The Open Education Consortium, USA**

**Dr Zouli Bonkoungou, African Union Commission, Ethiopia**

**John Simiyu, University of Eldoret, Kenya**

**Carla Aerts, Under the Banyan, UK**

**Deborah Wyburn, International Livestock Research Institute (ILRI), Kenya**

**Ahmed M. El-Sobky, Information Technology Industry Development Agency (ITIDA), Egypt**

**Larry Cooperman, The Open Education Consortium, USA**

**Dr Callistus Ogol, African Union Commission, Ethiopia**

**Dr Mahama Ouédraogo, African Union Commission, Ethiopia**

**Gabriel Konzumu, Ministry of Education, Science, Vocational Training & Early Education, Zambia**

**Michael Härte1, Federal Institute for Vocational Education and Training (BIBB), Germany**

**Alison Mead Richardson, Commonwealth of Learning, Canada**

**Andreas Breiter, Institute for Information Management, University of Bremen, Germany**

**Mohamed Adam Amr, ANPECTIF, Senegal**

**Rakesh Kollarrakki, Yaze, USA**

**Wills Ndada Ochilo, CABI, Kenya**

**Bewketu Bogale, Economic Commission for Africa, Ethiopia**

**Norbert Boruett, Masinde Muliro University of Science and Technology, Kenya**

**Dr Callistus Ogol, African Union Commission, Ethiopia**

**Dr Mahama Ouédraogo, African Union Commission, Ethiopia**

**Gabriel Konzumu, Ministry of Education, Science, Vocational Training & Early Education, Zambia**

**Michael Härte1, Federal Institute for Vocational Education and Training (BIBB), Germany**

**Alison Mead Richardson, Commonwealth of Learning, Canada**

**Andreas Breiter, Institute for Information Management, University of Bremen, Germany**

**Mohamed Adam Amr, ANPECTIF, Senegal**

**Rakesh Kollarrakki, Yaze, USA**

**Wills Ndada Ochilo, CABI, Kenya**

**Bewketu Bogale, Economic Commission for Africa, Ethiopia**

**Norbert Boruett, Masinde Muliro University of Science and Technology, Kenya**

**Dr Callistus Ogol, African Union Commission, Ethiopia**

**Dr Mahama Ouédraogo, African Union Commission, Ethiopia**

**Gabriel Konzumu, Ministry of Education, Science, Vocational Training & Early Education, Zambia**

**Michael Härte1, Federal Institute for Vocational Education and Training (BIBB), Germany**

**Alison Mead Richardson, Commonwealth of Learning, Canada**

**Andreas Breiter, Institute for Information Management, University of Bremen, Germany**

**Mohamed Adam Amr, ANPECTIF, Senegal**

**Rakesh Kollarrakki, Yaze, USA**

**Wills Ndada Ochilo, CABI, Kenya**

**Bewketu Bogale, Economic Commission for Africa, Ethiopia**

**Norbert Boruett, Masinde Muliro University of Science and Technology, Kenya**

**Dr Callistus Ogol, African Union Commission, Ethiopia**

**Dr Mahama Ouédraogo, African Union Commission, Ethiopia**

**Gabriel Konzumu, Ministry of Education, Science, Vocational Training & Early Education, Zambia**

**Michael Härte1, Federal Institute for Vocational Education and Training (BIBB), Germany**

**Alison Mead Richardson, Commonwealth of Learning, Canada**

**Andreas Breiter, Institute for Information Management, University of Bremen, Germany**

**Mohamed Adam Amr, ANPECTIF, Senegal**

**Rakesh Kollarrakki, Yaze, USA**

**Wills Ndada Ochilo, CABI, Kenya**

**Bewketu Bogale, Economic Commission for Africa, Ethiopia**

**Norbert Boruett, Masinde Muliro University of Science and Technology, Kenya**

**Dr Callistus Ogol, African Union Commission, Ethiopia**

**Dr Mahama Ouédraogo, African Union Commission, Ethiopia**

**Gabriel Konzumu, Ministry of Education, Science, Vocational Training & Early Education, Zambia**

**Michael Härte1, Federal Institute for Vocational Education and Training (BIBB), Germany**

**Alison Mead Richardson, Commonwealth of Learning, Canada**

**Andreas Breiter, Institute for Information Management, University of Bremen, Germany**

**Mohamed Adam Amr, ANPECTIF, Senegal**

**Rakesh Kollarrakki, Yaze, USA**

**Wills Ndada Ochilo, CABI, Kenya**

**Bewketu Bogale, Economic Commission for Africa, Ethiopia**

**Norbert Boruett, Masinde Muliro University of Science and Technology, Kenya**
### Friday, May 22, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Session</th>
<th>Speakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:45 - 13:15</td>
<td>Caucus Room 10</td>
<td>Youth in Action II World Café: Open Virtual Learning Environments and OERs</td>
<td>Merel van der Woude, Butterfly Works, The Netherlands&lt;br&gt; Sabine Moebis, Baden-Württemberg Cooperative State University Heidenheim, Germany&lt;br&gt; &amp; Sadock Johnson, Foot2Afrika, Tanzania</td>
</tr>
<tr>
<td>11:45 - 13:15</td>
<td>Caucus Room 11</td>
<td>Mobile Health: Spreading Vital Knowledge II</td>
<td>Kerstin Borglin, SPIDER, Sweden</td>
</tr>
<tr>
<td>11:45 - 13:15</td>
<td>Caucus Room 12</td>
<td>Expanding the Reach of NGOs Open eL4 CD: Sharing – Enabling – Collaborating – Connecting</td>
<td>Kristina Klinkforth, FU Berlin - Center for Global Politics, Germany&lt;br&gt; Günter Podlacha, GIZ, Germany &amp; Seynabou Fachinger, GIZ, Germany&lt;br&gt; Charles Y. Senkondo, Tanzania Global Learning Agency (TaGLA), Tanzania</td>
</tr>
<tr>
<td>11:45 - 13:15</td>
<td>Caucus Room 14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:45 - 13:15</td>
<td>Caucus Room 15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00 - 13:30</td>
<td>Caucus Room 10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00 - 13:30</td>
<td>Caucus Room 11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00 - 13:30</td>
<td>Caucus Room 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00 - 13:30</td>
<td>Caucus Room 13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00 - 13:30</td>
<td>Caucus Room 14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00 - 13:30</td>
<td>Caucus Room 15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**How can we bolster the entrepreneurial skills of our youth and — even more importantly — ensure they have the skills to drive Africa’s economy in the future? These young speakers will share their experiences.**

**SIGN UP!**
Due to the limited space in this session, participants will need to sign up beforehand at the message boards.

**Mobile content isn’t only helpful for training healthcare workers. Social media, sms and eContent for phones can also be used to spread valuable health knowledge to a wide audience. These speakers will discuss various initiatives to educate local communities about health issues.**

**SIGN UP!**
Due to the limited space in this session, participants will need to sign up beforehand at the message boards.

**This session will show how non-profit organisations are implementing cross-organisational and multi-technological educational approaches to enhance collaboration and learning across multiple countries.**

**SIGN UP!**
Due to the limited space in this session, participants will need to sign up beforehand at the message boards.

**The nucleus of GIZ E-Academy’s new programme on know-how for learning and cooperating with new media is an open platform on resources in capacity development for eLearning. During this session, we will take you on board and give you an insight into the history, the idea and the thought behind this platform. Gamification and quality will be two main topics, as well as potential benefits for your organisation and tools involved.**

**SIGN UP!**
Due to the limited space in this session, participants will need to sign up beforehand at the message boards.

**International collaboration is a vital tool for enriching eLearning experiences in both Africa and Europe. Learn about various successful cross-cultural initiatives and how to identify similarly viable opportunities for collaboration between home countries and the international learning community.**
Alex Okwagut, Kampabit, Uganda
Leveraging Technology to Enhance Employability of Vulnerable Youth

Ronald Ddungu, Gayaza High School, Uganda
Closing the Gap Between Schooling and Community Development Through ICTs

Chris Kwekowe, Nnamdi Azikiwe University, Awka, Nigeria
"Learning to Become": The Future of Education with Technology

Chancy Mauluka, Johns Hopkins University
Bloomberg School of Public Health Center for Communication Programs (HU-CCP), Malawi
When Entertainment Meets New Media: A Case of Moyo ndi Mparmbo Campaign in Malawi

Erica Bass-Flimmons, Georgia State University, USA
Cultural Immersion on the Role of Mobile Maternal Messages for Rural Communities in Ghana

Akuba Dolphyne, American University of Sharjah, United Arab Emirates
Applications of Mobile Health (M-Health) in the Developing Countries

Aina Irbe, ACDI/VOCA, USA
Applying Universal Design for Learning (UDL) Strategies in an International Organisation

Daniel Oloo, Kenya
Open Space Literacy Project: A Consortium Program from Plan and SOS Children’s Villages

Ayan Kishore, Creative Associates International, USA
mStories: Delivering Local Language Stories for Early Grade Readers via SMS

Lisa Beth Walker, Learning InSync Tanzania, Tanzania
The Role of Collaboration in the Implementation of ICT-Based Education Programming

This session will be co-facilitated by Sabine Moebs, DHBW Baden-Wuerttemberg Cooperative State University, Germany & Sadock Johnson, Foot2Africa, Tanzania.

This session will be facilitated by Günter Podlacha, GIZ, Germany and Seynabou Fachinger, GIZ, Germany.

Solomon Teferra Abate, Addis Ababa University, Ethiopia
Partnership for Building Institutional/National Capacity: Addis Ababa University and University of North Texas Initiatives

Masego B. Kebaetse, University of Botswana, Botswana
Leveraging Partnerships to Implement Mobile Learning at a Medical School in Botswana

Amanuel Abraha, Deutsch-Athipischer Studenten- und Akademikerverein e.V. (DaSAV e.V.), Germany
Presentation of Daesav Blended Learning Project in Addis Ababa and Yaounde

John Gitabi Kimotho, Kenya Institute of Curriculum Development, Kenya
Sustainable Development and Utilisation of Local Digital Content in Africa: Kenya/Nigeria Collaboration

Lunch Break 13:00 - 14:30
<table>
<thead>
<tr>
<th>Room</th>
<th>Topic</th>
<th>Speakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>NCC 4</td>
<td>First Research, Then Blend I</td>
<td>Mohamed Ahmed, Mansoura University, Egypt</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tesfaye Bayu Bati, Hawassa University, Ethiopia</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Baba Moussoudou Toure, Ecole Normale Superieure, Mali</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chryzstena Russel, Kepler, Kigali, Rwanda</td>
</tr>
<tr>
<td></td>
<td></td>
<td>From university students to adult learners, research shows that good blended learning design pays off for all.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>These panellists share their recent experiences in striving to increase their education program’s geographic scope and how to become more inclusive by lowering the costs of learning.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>This session aims to explore the concept of ‘openness’ based on research on OERs, clarifying concepts like open resources, open knowledge-building principles, open research capacity-building strategies, as well as sharing challenges and best practices of open access initiatives from academic experts.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>What can be done to make learners more competent at work? TVET (Technical Vocational Education and Training) plays a vital role in the development of any economy and skills education enables learners to apply their knowledge in the workplace. Join the discussion on how to apply and improve on vocational training.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>How do teachers actually utilise the ICTs they’re provided with? This session will explore the experiences of teachers using online education materials to promote digital learning skills.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Charles Y. Senkondo, Tanzania Global Learning Agency (TaGLA), Tanzania</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Guy Pfeffermann, Global Business School Network, USA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bakary Diallo, The African Virtual University, Kenya</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Donald Clark, Plan B Learning, UK</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Moses Wamanga, Kisubi Associated Writers Agency (KAWA), Uganda</td>
</tr>
<tr>
<td></td>
<td></td>
<td>From university students to adult learners, research shows that good blended learning design pays off for all.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>These panellists share their recent experiences in striving to increase their education program’s geographic scope and how to become more inclusive by lowering the costs of learning.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>This session aims to explore the concept of ‘openness’ based on research on OERs, clarifying concepts like open resources, open knowledge-building principles, open research capacity-building strategies, as well as sharing challenges and best practices of open access initiatives from academic experts.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>What can be done to make learners more competent at work? TVET (Technical Vocational Education and Training) plays a vital role in the development of any economy and skills education enables learners to apply their knowledge in the workplace. Join the discussion on how to apply and improve on vocational training.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>How do teachers actually utilise the ICTs they’re provided with? This session will explore the experiences of teachers using online education materials to promote digital learning skills.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Charles Y. Senkondo, Tanzania Global Learning Agency (TaGLA), Tanzania</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Guy Pfeffermann, Global Business School Network, USA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bakary Diallo, The African Virtual University, Kenya</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Donald Clark, Plan B Learning, UK</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Moses Wamanga, Kisubi Associated Writers Agency (KAWA), Uganda</td>
</tr>
</tbody>
</table>
Friday, May 22, 2015

<table>
<thead>
<tr>
<th>EDUS9</th>
<th>HEA60</th>
<th>LIB61</th>
<th>SOC62</th>
<th>OER63</th>
</tr>
</thead>
</table>

Caucus Room 11 | Caucus Room 12 | Caucus Room 13 | Caucus Room 14 | Caucus Room 15 |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>14:30 - 15:45</td>
<td>14:30 - 16:00</td>
<td>14:30 - 16:00</td>
<td>14:30 - 16:00</td>
<td>14:30 - 16:00</td>
</tr>
</tbody>
</table>

How can the educational system meet the needs of 21st century students? This session will elaborate on simple multimedia tools, like basic or smart phones, to create multimedia that enriches the classroom experience. When students become content creators, anything is possible. **SIGN UP!** Due to the limited space in this session, participants will need to sign up beforehand at the message boards.

Here you’ll learn how medical institutions are using new infrastructure, networks and platforms to create engaging new media curriculums. **SIGN UP!** Due to the limited space in this session, participants will need to sign up beforehand at the message boards.

Take a peek at the new eLibrery: a place where scholarly resources can be openly shared and delivered. How does this affect the role of the librarian as information manager? **SIGN UP!** Due to the limited space in this session, participants will need to sign up beforehand at the message boards.

This session aims to raise some of the key local challenges in implementing eLearning programs that preserve African languages. Mozilla is planning to uplevel it’s web literacy and learning efforts over the next few years: to build a global classroom and lab for the citizens of the web. This includes work in a number of African countries with Mozilla volunteers, phone carriers and local education orgs. How should Mozilla think about this work in Africa? Where can they add value? Who should they partner with?

John Fitzsimons, Camara Education, Ireland

Leonard Mware, Technology Partners Ltd, Kenya

This session will be co-facilitated by.

Glory Ibrahim, Kilimanjaro Christian Medical University College (KCMUCO), Tanzania

eLearning Experience in Resource-Limited Setting

Walter Liebrich, Stellenbosch University, Faculty of Medicine and Health Sciences, South Africa

Impact of Videoconferencing on Rural Medical Education at Stellenbosch University

Anand Arulsamy, Texas American University, Guyana

BBRRIIICCSS Online Teaching and Learning Model for the Next Generation: The TAU Experience

Teklemichael Wordofa, ITOCA, Ethiopia

The New TESAL Training Model: An Initial Assessment

Bobana E.G. Badasang, Institute of Development Management, Botswana

Creative ‘Digi-tales’: Leveraging on ICTs to Train Learners on Research Database Navigation, IDM Botswana

Violet Ikolo, Delta State University Library, Nigeria

Evolving Roles of the Library and the Librarian in eLearning Environment

Soji Koleade, Emerald Group Publishing, South Africa

Unfolding Technologies in Education

Kevin Jecston Okoth, Go Sheng Services, Kenya

Demystification of an Urban Culture

Obadele Kambon, University of Ghana - Institute of African Studies, Ghana

Experiences at the World’s Largest Online African Language Learning Institute

Christer Gundersen, Norwegian Digital Learning Arena, Norway

Global Sharing of Digital Learning Resources: A Paradigm Shift in the Making

Mark Surman, Mozilla Foundation, USA

Gaudence Obondo, School, Kenya

Impact of Using Digital Images in Teaching and Learning in Lower Primary Schools in Kenya

Samuel Kiito Sempiri, Ministry of Education, Gayaza High School, Uganda

Taking on Multimedia Project-Based Learning

Chole Richard, PMM Girls’ School, Uganda

Digital Content Creation for Learning Purposes in Sciences Using Project Based Learning Concepts

Glory Ibrahim, Kilimanjaro Christian Medical University College (KCMUCO), Tanzania

eLearning Experience in Resource-Limited Setting

Walter Liebrich, Stellenbosch University, Faculty of Medicine and Health Sciences, South Africa

Impact of Videoconferencing on Rural Medical Education at Stellenbosch University

Anand Arulsamy, Texas American University, Guyana

BBRRIIICCSS Online Teaching and Learning Model for the Next Generation: The TAU Experience

Teklemichael Wordofa, ITOCA, Ethiopia

The New TESAL Training Model: An Initial Assessment

Bobana E.G. Badasang, Institute of Development Management, Botswana

Creative ‘Digi-tales’: Leveraging on ICTs to Train Learners on Research Database Navigation, IDM Botswana

Violet Ikolo, Delta State University Library, Nigeria

Evolving Roles of the Library and the Librarian in eLearning Environment

Soji Koleade, Emerald Group Publishing, South Africa

Unfolding Technologies in Education

Kevin Jecston Okoth, Go Sheng Services, Kenya

Demystification of an Urban Culture

Obadele Kambon, University of Ghana - Institute of African Studies, Ghana

Experiences at the World’s Largest Online African Language Learning Institute

Christer Gundersen, Norwegian Digital Learning Arena, Norway

Global Sharing of Digital Learning Resources: A Paradigm Shift in the Making

Mark Surman, Mozilla Foundation, USA

Gaudence Obondo, School, Kenya

Impact of Using Digital Images in Teaching and Learning in Lower Primary Schools in Kenya

Samuel Kiito Sempiri, Ministry of Education, Gayaza High School, Uganda

Taking on Multimedia Project-Based Learning

Chole Richard, PMM Girls’ School, Uganda

Digital Content Creation for Learning Purposes in Sciences Using Project Based Learning Concepts

Coffee Break 15:45 - 16:15
### Happy Hackathon!

**Briefing Room 2**

**Small Conference Hall 1**

**Small Conference Hall 2**

**Small Conference Hall 3**

**Small Conference Hall 4**

16:15 - 17:15

See the results of the collective creation process of eLA’s pre-conference event: Gamify it! Hackathon! Find out what happened and how it worked from facilitators and participants.

<table>
<thead>
<tr>
<th>Room</th>
<th>Session Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMM65</td>
<td>Virtual research environments connect learners across the globe. These platforms also support collaboration, foster mentorship and connect stakeholders with vested interests. Learn more about how they’re changing the research game.</td>
</tr>
<tr>
<td>RES66</td>
<td>These speakers will explore practical initiatives for eHealth advancement. Learn about methods to support practitioners and students – and bring your views as potential stakeholder.</td>
</tr>
<tr>
<td>HEA67</td>
<td>New trends in pedagogy, including ‘flipped classrooms’, have emerged to support dynamic and interactive learning. This session showcases African academic experiments that change conventional practices into flipped teaching and learning styles of education.</td>
</tr>
<tr>
<td>EDU68</td>
<td>Let’s empower African youth to improve employability by embracing initiatives like the ones explored in this session.</td>
</tr>
<tr>
<td>ENT69</td>
<td>This session will be co-facilitated by, Jon Gregson, Development Dreamers Ltd, UK Senga Pemba, Tanzanian Training Centre for International Health, Tanzania David Rurangirwa, USAID, Rwanda Allan Kakinda, elearningAfrica, Uganda</td>
</tr>
</tbody>
</table>

**Volker Lichtenhake, GIZ, Germany**

**Philipp Busch, GIZ, Germany**

<table>
<thead>
<tr>
<th>Speaker</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Erick Gankah Tambo</td>
<td>United Nations University Institute for Environment and Human Security (UNU-EHS), Germany integrating Diaspora Expertise/Potential to Strengthen Teaching and Research Capacity in Africa Using ICT</td>
</tr>
<tr>
<td>Gezani Baloyi</td>
<td>University of South Africa, South Africa Developing Elearning Modules for Proposal Funding: Case Study of proGRANT Project in Africa</td>
</tr>
<tr>
<td>Mindel van de Laar</td>
<td>Maastricht Graduate School of Governance (Maastricht University) / UNU-MERIT, The Netherlands Community of Learning for Africa (CoLA): Connecting Young Researchers from Africa and Europe</td>
</tr>
<tr>
<td>Jo Corlett</td>
<td>University of Dundee, Scotland, UK Creating a Global Network of Students to Help Improve Health Outcomes Worldwide</td>
</tr>
<tr>
<td>Svea Alladi</td>
<td>Health Education England, UK Global South/North Partnerships in eLearning: Capacity Building Using e-Learning for Healthcare</td>
</tr>
<tr>
<td>Marina De Bie</td>
<td>CINOP, The Netherlands Blended Learning for Regulatory Bodies and Impact on TVET in Ghana</td>
</tr>
<tr>
<td>Vera Obonyo</td>
<td>Kenya School of Government e-Learning and Development Institute, Kenya Blended Learning as an Alternative for Delivering Financial Management Course for Hospital Managers</td>
</tr>
<tr>
<td>Dana Renee Thomson</td>
<td>University of Rwanda / Harvard Medical School, Rwanda ‘Flipping’ Classes to Improve Instructor-Student Mentorship in Rwanda</td>
</tr>
<tr>
<td>Pauline Ngimwa</td>
<td>Partnership for African Social and Governance Research, Kenya Developing e-Cases for Teaching Public Policy in Africa Higher Education</td>
</tr>
<tr>
<td>Jeffrey Mato</td>
<td>FHI360, Ethiopia A Review of MOOCs Offering Promise for Scale and Cost-Effectiveness in Africa</td>
</tr>
<tr>
<td>Eric Luguya</td>
<td>UN-Habitat, Kenya Eminus: eLearning</td>
</tr>
<tr>
<td>Henok Tewelde</td>
<td>Habeshabits School, Ethiopia Habeshabits School</td>
</tr>
</tbody>
</table>

---

**Volker Lichtenhake, GIZ, Germany**

**Philipp Busch, GIZ, Germany**

<table>
<thead>
<tr>
<th>Speaker</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jon Gregson</td>
<td>Development Dreamers Ltd, UK</td>
</tr>
<tr>
<td>Senga Pemba</td>
<td>Tanzanian Training Centre for International Health, Tanzania</td>
</tr>
<tr>
<td>David Rurangirwa</td>
<td>USAID, Rwanda</td>
</tr>
<tr>
<td>Allan Kakinda</td>
<td>elearningAfrica, Uganda</td>
</tr>
</tbody>
</table>

**This session will be co-facilitated by,**

- Jon Gregson, Development Dreamers Ltd, UK
- Senga Pemba, Tanzanian Training Centre for International Health, Tanzania
- David Rurangirwa, USAID, Rwanda
- Allan Kakinda, elearningAfrica, Uganda
African economies are expanding rapidly but the continent is facing serious skills shortages. Shouldn’t the priority now be to invest scarce resources in vocational training? Is academic education a luxury modern Africa cannot afford?

Or, on the contrary, in today’s rapidly changing, highly competitive, global environment, aren’t the flexibility and adaptability which education encourages exactly what Africans need, rather than the rigidity of vocational training?

Come to the eLearning Africa debate and join the discussion on one of the hottest topics in African education:

"This House believes that Africa needs vocational training more than academic education."

| Dr Mor Seck,       |
|                   |
| Association of African Distance Learning Centre (AADLC)/Global Development Learning Network (GDLN), Senegal |
| Dr Harold Elletson,|
| Editor of the eLearning Africa Report, UK |
| Gabriel Konayuma,  |
| Ministry of Education, Science, Vocational Training & Early Education, Zambia |
| Donald Clark,      |
| Plan B Learning, UK |
| Prof Damtew Teferra, |
| Founding Director, International Network for Higher Education in Africa, Durban and Boston, University of Kwazulu Natal, South Africa |
| Thierry Zomahoun,  |
| President and CEO, African Institute for Mathematical Sciences (AIMS) Global Secretariat, South Africa |