eLearning Africa

Kigali
Rwanda
May 11 → 13
2022

List of eLearning Africa 2022 Pre-Conference Events

Wednesday, May 11, 2022

Full Day Workshops

Morning Workshops

Afternoon Workshops

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FD1: eLearning Africa Future Scenario Planning

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→ <u>EVENT LEADERS:</u>

💬 **Tom Wambeke**, International Training Centre of the ILO, Italy

→ <u>DESCRIPTION:</u>

To learn about the future, it is always interesting to see what kind of patterns and trends will affect your future strategy and for this it is always useful to rely on scenario planning. We have selected for you several trends that are currently relevant in Africa and will use them to change potential future narratives about the continent. For eLearning professionals this can be a powerful method to learn about the possible driving forces that will affect your organisation and incorporate it in your future eLearning strategy. Throughout this workshop we will initiate a collaborative process, which will create a common language and rely on specific scenario tools that can bring people from different backgrounds together.

A few selected identified trends we immediately want to put on the scenario table and may include:

- **The rise of digital credentials:** "How can it empower people and organisations from the continent to demonstrate and validate competences and skills?

- **The multi-dimensionality of digital inclusion:** "Which strategic frameworks and policies can accelerate good inclusion practice in Africa?

- **The ecological green learning factor:** "How far are we with mainstreaming green in the eLearning landscape?"

- **The low-tech scene:** "Open-source democratized access to software and technology. How can it further be scaled upon in order not to leave anyone behind?

- **Open educational resources and practises:** "How can we continue to stimulate pedagogical practice around the uptake of open educational resources?"

In an initial phase we will map out the overall eLearning environment, identify a few important factors and select the driving forces that will be the basis to make out different innovative and creative scenarios which could inspire us.

→ <u>SCHEDULE:</u>

10.00 – 16.30

→ <u>AGENDA:</u>

10.00 – 11.00	Introduction and setting the context. Foresight and eLearning Africa 2022
11.00 – 11.30	Coffee Break
11.30 – 13.30	Mapping drivers of changing in the overall eLearning Landscape Identify critical uncertainties
13.30 – 14.30	Lunch Break
14.30 – 16.30	Plausible eLearning Africa future scenarios Discussion on the implications and eLearning paths forward

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→ <u>TARGET AUDIENCE(S):</u>

Interdisciplinary eLearning professionals who are interested in exploring alternative eLearning futures that could inspire their own future eLearning strategies

→ <u>TARGET AUDIENCE SECTOR(S):</u>

Workplace learning, higher education, adult learning in general

→ <u>PREREQUISITE KNOWLEDGE:</u>

Open mind and curiosity

→ <u>EXPECTED OUTCOMES:</u>

Plausible eLearning scenarios that could inspire your own future eLearning strategy

→ <u>FEE:</u>

This event is free of charge for all conference participants.

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FD2: Learn to Create and Share Free Online Courses with LiaScript

→ EVENT LEADERS:

💬 **André Dietrich**, TU Bergakademie Freiberg, Germany

💬 **Sebastian Zug**, TU Bergakademie Freiberg, Germany

→ DESCRIPTION:

LiaScript is a language-based approach to free and open education. In contrast to other solutions, it does not rely on a single and centralised platform, but instead offers a decentralised solution for providing interactive online courses. LiaScript is based on Markdown and is founded on ideas around simplicity, adaptability, and extendibility. A course developed with LiaScript can be presented in different formats, either a fully interactive textbook, a presentation, or in a YouTube-like screen-cast format.

You will learn how to do animations, articulate your content in different languages, add different styles of quizzes and surveys, integrate multimedia content, use automated data-visualization, and interactive programming.

We will show you how you can share your course immediately, without any cost for hosting. Additionally, LiaScript courses can be translated into different formats, such that, the same course can also be translated into SCORM or IMS packages, which can be uploaded into most Learning Management Systems (LMS), or even translated to Android, IOS, Windows applications (or standalone Web-projects).

Project-Website: https://liascript.github.io
YouTube: https://www.youtube.com/channel/UCyiTe2GkW_u05HSdvUblGYg

→ SCHEDULE:

09.30 – 16.30

→ AGENDA:

The event is intended to be an interactive hands-on workshop (so bring your own devices) and it will be separated into five parts:

09.30 – 10.00	**Introduction** In the first few minutes we will set up a simple course-stub, modify and share it, just by using the browser.
10.00 – 10.45	**Setup & Philosophy** Then during the second part we will set up a tool-chain to develop courses more easily. This includes the free Atom-IDE as well as some required plugins for editing and previewing courses locally, and publishing. While we will guide you through this process, we will highlight some of the concepts and ideas behind LiaScript.
10.45 – 11.15	Coffee Break
11.15 – 12.30	**Markdown Basics** Markdown can be used in many contexts, for taking smart notes, fast blogging, software documentation, or scientific publishing. LiaScript is also based on Markdown but interprets some elements slightly differently. We will introduce you to the Markdown syntax as well as to some minor extensions for including multimedia-content.

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12.30 – 13.30	Lunch Break
13.30 – 15.00	**Interactive Courses** Within this main part, we will take a deeper dive into course development, the main language features, and the LiaScript philosophy. Step by step we will introduce you to all LiaScript features, how to articulate your course, how to structure it (such that it can be presented in different formats Textbook, Presentation, Screen-cast), how to add animations, interactive diagrams, make code snippets executable and editable, and more.
15.00 – 15.30	Coffee Break
15.30 – 16.30	**Finale** We will introduce you to different no-cost methods for sharing your content, which includes common web 2.0 and web 3.0 technologies. Next to direct sharing, we will show you, how your course can be translated into a different format, such as SCORM or IMS to be uploaded into an LMS, or how to make an Android or IOS app out of it. Additionally, we will also try out the classroom functionality, which is back-end agnostic and runs on top of different web 3.0 technologies.

→ TARGET AUDIENCE(S):

• Educators

• Teachers

• Programmers

• OER enthusiasts

• Content Creators

→ TARGET AUDIENCE SECTOR(S):

Higher education, public sector, eLearning

→ PREREQUISITE KNOWLEDGE:

You will need to bring your own laptop and besides this, if you know how to edit a text-file that is enough to create interactive learning experiences.

→ EXPECTED OUTCOMES:

• Participants will learn how to create completely interactive and free online courses with LiaScript/Markdown.

• You will be introduced to the basics of git/GitHub (a version management system), which enables multi-authorship, versioning (in different languages), and free hosting of courses.

• Additionally you will learn how easy it is to apply web 3.0 technologies for sharing educational content in a decentralised manner.

→ FEE:

This event is free of charge for all conference participants.

Participants are required to bring their own laptops or tablets.

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FD3: Transform Instruction with Digital Teaching & Learning... Made Simple!

→ **EVENT LEADER:**

💬 **Kevin Sherman**, CloudEdu, South Africa

→ **DESCRIPTION:**

Blended learning. Hybrid learning. Mobile learning. Flipped classroom...

Experience all of these from the point of view of a student, while also seeing how instructors distribute resources; prompt online discussions for social learning; post, comment on, mark an assignment; and even assess understanding with a self-marking quiz. You'll learn 'best practice' teaching workflows for managing assignments, providing meaningful student feedback, and even reducing the likelihood of plagiarism.

If you want to make the most of a collaborative, eLearning platform that is easy for all users and simple to scale, this workshop is for you. But be prepared! This is a hands-on, minds-on activity-based workshop where you will learn by doing. So, bring a laptop and experience truly world class professional learning that enhances your teaching practice and demonstrates 21st century skills.

→ **SCHEDULE:**

09.30 – 16.30

→ **AGENDA:**

9.30 – 10.00	Introductions and accessing a blended learning platform
10.00 – 10.45	The student blended learning experience - part 1
10.45 – 11.00	Snapshot: email & document security
11.00 – 11.30	Coffee break
11.30 – 12.30	The student blended learning experience - part 2
12.30 – 12.45	Snapshot: Data analytics for student engagement
12.45 – 13.45	Lunch break
13.45 – 14.45	Deep Dive Option A (part 1): Setting up a hybrid learning resouce website
	Deep Dive Option B (part 1): Advanced research and study tools: citing sources, bibliographies, discouraging plagiarism
14.45 – 15.00	Snapshot: Tracking digital meeting metrics
15.00 – 15.30	Coffee break
15.30 – 16.15	Deep Dive Option A (part 2): Setting up a hybrid learning resource website
	Deep Dive Option B (part 2): Advanced research and study tools: tools for checking grammar and supporting disabled learners
16.15 – 16.30	Snapshot: Institutional device management

* after lunch, participants can choose from two "Deep Dive" tracks, based on interest and availability of second data projector. Times listed are concurrent for each track.

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→ **TARGET AUDIENCE(S):**

- Deputy Vice-Chancellors
- Professors
- Lecturers
- HEI IT Directors or Managers (focused on educator support)

→ **TARGET AUDIENCE SECTOR(S):**

- Higher education
- Primary
- Secondary
- Public Sector Education Ministries

→ **PREREQUISITE KNOWLEDGE:**

Basic computing skills

→ **EXPECTED OUTCOMES:**

Participants will have first-hand understanding of digital learning workflows that:

- foster collaboration and social learning
- simplify distribution of resources

→ **FEE:**

African nationals based in Africa who don't work for international organisations or global corporations may register for €20, all other participants may register for €30. This full day event includes a tea/coffee break, lunch and materials.

Participants are required to bring their own laptops or tablets.

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M1: Des outils et pratiques pour faciliter l'hybridation d'un cours par un enseignant

→ <u>MODÉRATEUR DE SÉANCE :</u>

💬 **Carole Schorlé-Stefan**, L'Université Numérique, France

→ <u>DESCRIPTION :</u>

Please note that this workshop will be held ONLY in French.

Ce que permet l'évolution des technologies: outils et plates-formes

Comment séquencer et dynamiser une session d'apprentissage en mode hybride

Comment hybrider des cours en sciences, en économie, en gestion et en sciences humaines avec L'Université Numérique : plus de 3 000h de cours disponibles en ressources éducatives libres

Sonate: une instance Moodle pour supporter l'enseignement à distance

→ <u>HORAIRES :</u>
10.00 – 13.00

→ <u>PUBLICS CIBLÉS :</u>

Enseignants, responsables de formation, responsables de service support, ingénieurs techno-pédagogiques

→ <u>SECTEUR(S) CONCERNÉ(S) :</u>

Établissements d'enseignement supérieur

→ <u>PRÉREQUIS :</u>

Expérience de l'enseignement dans une université

→ <u>RÉSULTATS ESCOMPTÉS:</u>

Améliorer l'expertise et les savoir-faire pour mettre en œuvre l'hybridation de cours dans l'enseignement supérieur.

→ <u>LANGUE:</u>

Français

→ <u>FEE:</u>

Cet évènement est gratuit pour tous les participants à la conférence.

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M2: Remote Learning Experience During COVID-19 Disruption in Rwanda

→ **EVENT LEADERS:**

💬 **Christine Niyizamwiyitira**, Rwanda Education Board, Rwanda

💬 **Vincent Nyirigira**, Rwanda Basic Education Board, Rwanda

→ **DESCRIPTION:**

Education is one of the sectors that was affected by the Covid-19 pandemic which increased e the gap of education access, equity and inclusion even more. In Rwanda, like in many other countries, schools were closed for 8 months. We have learnt a lot from Covid-19 during the school closure. In order to ensure the continuity of learning, the education system saw that learning remotely using technology is a solution.

Rwanda experienced learners keep learning remotely using technology through digital and other remote learning technologies.

Continuity of learning during the school disruption was not only reserved for learners but also for their teachers and trainers. Teacher professional development continued through distant lessons. The Rwanda Ministry of Education jointly with partners embarked on teachers training programs in various field such as English language as a medium language of instruction, ICT in education, pedagogy, and others. Some trainings were conducted fully online while others were offered in blended mode. The purpose of this session is sharing the Ministry of Education's experience in remote teaching and learning during COVID-19 disruption.

→ **SCHEDULE:**
9.30 – 12.30

→ **FEE:**

This event is free of charge for all conference participants.

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M3: Master the Content Challenge with the atingi Course Lab

→ **EVENT LEADER:**

💬 **Jan Groeneveld**, GIZ GmbH (atingi, eAcademy, Future Teacher Kit), Germany

💬 **Olena Rusnak**, GIZ GmbH (atingi, eAcademy, Future Teacher Kit), Germany

💬 **Nina Brandner**, GIZ GmbH (atingi, eAcademy, Future Teacher Kit), Germany

💬 **Sandra Pho Tu**, GIZ GmbH (atingi, eAcademy, Future Teacher Kit), Germany

→ **DESCRIPTION:**

Creating digital learning requires a team of different specialists and is a task that should not be underestimated. The content you are creating makes the difference – for the success of your e-learning course and your learners.

With atingi, our browser- and app-based Learning Management System (LMS), you can create and offer free-of-charge courses to learners age 16+.
In addition to providing organizations and learners with a free digital learning platform, we also support our partners with services and resources when it comes to content creation through the atingi Course Lab.

In this workshop we will guide you through the atingi Course Lab, take you through the different steps of designing, building and launching your eLearning and provide you with all needed tools and resources to develop high-quality interactive content.

Join our workshop, leverage the atingi network & community and start developing digital learning solutions that make a difference.

→ **SCHEDULE:**
9.30 – 12.30

→ **AGENDA:**

09.30 – 09.45	Introduction of atingi and the atingi Course Lab
09.45 – 10.05	Q&A session: What content do I have, need and want?
10.05 – 10.45	Design basics for e-learning
10.45 – 11.00	Coffee Break
11.00 – 12.30	From idea to implementation – an interactive journey through the process of content development

- Get to know the different players and their roles

- Participate in interactive sessions: Know your learners / Storyboarding / Learning formats and media

→ **TARGET AUDIENCE(S):**

Individuals interested in offering and creating free, relevant digital learning content to young people (16+) in the Global South.

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→ **TARGET AUDIENCE SECTOR(S):**

All sectors are welcome to join.

→ **PREREQUISITE KNOWLEDGE:**

No pre-existing knowledge needed.

Participants should be willing to participate in learning activities and to prepare some materials/ideas during the workshop.

→ **EXPECTED OUTCOMES:**

• Gain an understanding of Learning Design

• Be able to navigate the atingi Course Lab

• Gain an understanding of the steps involved in course design

• Be able to start using the atingi Learning Design process to create and launch your own digital learning experiences

• Participants can get post-workshop support by joining the atingi practitioners' community and can take their projects to the next level

→ **FEE:**

This event is free of charge for all conference participants.

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M4: Alison – Empower Yourself – and Your Community

→ **EVENT LEADERS:**

💬 **Maeve Richardson**, Alison, Ireland

💬 **Catríona Cramp**, Alison, Ireland

💬 **Aashir Rayyan Khan**, Alison, Pakistan

💬 **Tim Muoka**, Alison, Kenya

→ **DESCRIPTION:**

Upskilling, Self-Publishing, Self-Awareness, B2B and Job Matching.

→ **SCHEDULE:**

10.00 – 13.00

→ **AGENDA:**

10.00 – 11.00	Introduction and Overview of Alison
11.00 – 11.15	Coffee Break
11.15 – 12.15	B2B and Self-Publishing workshops
12.15 – 13.00	Promoting the African Economy & Culture through eLearning

→ **TARGET AUDIENCE(S):**

Subject Matter Experts, Managers, HR, Students, Teachers, Policy Makers.

→ **TARGET AUDIENCE SECTOR(S):**

Workplace learning, higher education, secondary, public sector, agriculture, health, finance.

→ **PREREQUISITE KNOWLEDGE:**

None.

→ **EXPECTED OUTCOMES:**

• Empowerment to continue to upskill, learn, teach, and preserve knowledge

→ **FEE:**

This event is free of charge for all conference participants.

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A1: Introduction to HP LIFE

→ **EVENT LEADERS:**

💬 **Markus Schwertel**, HP, USA

→ **DESCRIPTION:**

HP LIFE, a programme of the HP Foundation, provides more than 30 FREE online learning courses for entrepreneurs, small business owners, and life-long learners worldwide.

We provide free access to online, off-platform, and in class (when and where it's safe) skills-based learning in communities around the world.

With more than 1 million registered users since 2012, HP LIFE is transforming lives and creating truly sustainable impact.

→ **SCHEDULE:**

14.30 – 17.30

→ **AGENDA:**

14.30 – 15.30	HP LIFE intro + Q&A for Teachers, Instructors and Professors
15.30 – 16.30	HP LIFE intro + Q&A for Students, Entrepreneurs, Small business owners
16.30 – 17.30	HP LIFE intro + Q&A for Non-profit ED, Project managers, Trainers, Ministry or department heads and employees

3 different targets in 1-hour sessions

→ **TARGET AUDIENCE(S):**

- Teachers, instructors, professors,
- Students, entrepreneurs, small business owners
- Non profit ED, project managers, trainers, ministry or department heads and employees

→ **TARGET AUDIENCE SECTOR(S):**

Workplace learning, higher education, secondary, public sector, finance, entrepreneurship, business, Marketing

→ **PREREQUISITE KNOWLEDGE:**

N/A

→ **EXPECTED OUTCOMES:**

Learn how to use HP LIFE

→ **FEE:**

This event is free of charge for all conference participants.

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A2: Lever les obstacles à la mise en œuvre des REL dans l'enseignement supérieur

→ **MODÉRATEUR DE SÉANCE :**

💬 **Jacques Dang, L'Université Numérique, France**

→ **DESCRIPTION :**

A partir des exemples pratiques de l'atelier du matin, identifier les conditions d'une généralisation de l'usage des REL au service de la formation hybride et de la formation tout au long de la vie.

→ **HORAIRES :**
14.00 – 17.00

→ **PROGRAMME :**

• Comment mettre en œuvre les licences en respectant le copyright et droits de propriété intellectuelle sur les Rel dans l'enseignement supérieur et la formation

• Comment étendre la conception, la production, le déploiement et la pérennisation d'une REL

• Pause-café

• Comment mieux partager et mutualiser en dialoguant avec les partenaires au-delà des limites de l'université

→ **PUBLICS CIBLÉS :**

Responsables d'établissements d'enseignement supérieur, de programmes de formation, représentants de ministères

→ **SECTEUR(S) CONCERNÉ(S) :**

Enseignement supérieur, Ministères

→ **PRÉREQUIS :**

Une bonne connaissance de l'enseignement supérieur du pays et des enjeux qu'il représente

→ **LANGUE :**

Français

→ **COÛT :**

Cet évènement est gratuit pour tous les participants à la conférence.

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A3: The Pros and Cons of Curating Existing Content vs. Creating New Content

→ **EVENT LEADER:**

💬 **Ferhana Dostmohamed**, FD Learning Consulting, Canada

→ **DESCRIPTION:**

Information overload is a real issue in our world today, and there is a lot of well packaged, relevant information that is available for easy access – if you know where to look for it.

Knowing when to create new content versus when to source existing content will save you time, effort, and money. It allows you to bring in best practices, stay relevant and focus internal expertise where it will have the highest impact.

As a learning professional, having the balance of tapping into existing, well-constructed content and knowing when to build content customised for your audience helps you stay relevant and provide learning at the speed of the need of your organisation.

Why re-invent the wheel when you don't need to?

→ **SCHEDULE:**

14.00 – 17.20

→ **AGENDA:**

14.00 – 14.10	Introductions and welcome
14.10 – 14.30	What is content creation and why should you be interested in it?
14.30 – 15.00	How to curate Content
15.00 – 15.30	Design basics of creating new content
15.30 – 16.00	Coffee break
16.00 – 16.20	Packaging curated content into learning paths
16.20 – 16.35	What technology do you need for content curation?
16.35 – 17.05	Where can you find high-quality content to curate?
17.05 – 17.20	Practice/Application

→ **TARGET AUDIENCE(S):**

All learning and knowledge management roles.

→ **TARGET AUDIENCE SECTOR(S):**

All. This course is relevant to all people who are tasked with providing knowledge or learning content to their audience.

→ **PREREQUISITE KNOWLEDGE:**

Not required.

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→ **EXPECTED OUTCOMES:**

• Explain the difference between creating and curating learning content.

• Identify the basics of creating new content.

• Identify how to source and curate existing content.

• Create learning paths using a mixture of digital and non-digital content.

→ **FEE:**

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A4: UNESCO ICT Competency Framework for Teachers / OER Project

→ EVENT LEADER:

💬 **Andrew Moore**, UNESCO, South Africa

→ DESCRIPTION:

This capacity building initiative will demonstrate to those involved with teacher/ instructor education how to access ICT Competency Framework for Teachers (ICT CFT) and use it to shape training initiatives using Open Educational Resources.

It will also provide an overview of the 2019 UNESCO Recommendation on OER and how it can be applied to support teacher/ Instructor Training.

The workshop will identify free and quality units of study aligned to the ICT CFT competencies. These free to use, and modify, open educational resources (OER) resident in the UNESCO ICT CFT Hub on OER Commons, can be adapted to suit new contexts and learners. The training will also introduce you to members of the UNESCO ICT Competency Framework for Teachers (ICT-CFT) OER Network practitioners/expert group.

→ SCHEDULE:

14.00 – 17.45

→ AGENDA:

14.00 – 14.10	Welcome address
14.10 – 14.20	Presentation of the ICT CFT OER Project
14.20 – 14.40	Opening presentation The ICT CFT OER model - The ICT CFT Framework - ICT CFT Hub of open resources - ICT CFT practitioners' group
14.40 – 14.50	Online tutorial 1 – Using the ICT CFT framework to identify and prioritise national or institutional teacher ICT competencies
14.50 – 15.10	Case study A – Rwanda Topic: Developing the Rwanda ICT Essentials for Teachers curriculum Map
15.10 – 15.40	1st Breakout room discussions – Discussion on Identification of national ICT teachers' competencies
15.40 – 16.00	Coffee break
16.00 – 16.20	Presentation - The ICT CFT Hub - What are OER? - What's in the hub? - Hub contributors
16.20 – 16.40	Online tutorial 2 – Using the ICT CFT hub on OER Commons. How to navigate, sort and evaluate resources found on the hub. Contextualisation and adaptation considerations for new contexts.
16.40 – 16.50	Snapshot of OER Development in Africa

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16.50 – 17.10	2nd Breakout room discussion – What needs to be organised in my country (or institution) to setup an ICT CFT OER project?
17.10 – 17.30	Overview Global Activities 2022 Global activities ICT CFT & OER Recommendation Introduction to the four facilitated tutorials
17.30 – 17.45	Next Steps & Closing Remarks

→ <u>TARGET AUDIENCE(S):</u>

Professionals responsible for teacher and/or instructor training on the use of technologies (trainer, management role, etc.).

→ <u>TARGET AUDIENCE SECTOR(S):</u>

Youth training, higher education, workplace learning, primary & secondary education, public sector.

→ <u>PREREQUISITE KNOWLEDGE:</u>

Basic computer skills.

→ <u>EXPECTED OUTCOMES:</u>

• Demonstrate to teacher/instructor education specialists how to access the framework and use it to shape training initiatives and identify free and quality units of study aligned to the ICT CFT competencies.

• Introduce the framework and show some of the processes required to use both the ICT CFT and access and adapt OER. This will include information on how to use the openly licensed materials available on the UNESCO ICT CFT Hub; and

• Share best practices of the project showcasing some examples of national ICT CFT initiatives from members of the ICT CFT practitioners/expert group.

→ <u>FEE:</u>

This event is free of charge for all conference participants.

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A5: African EdTech Entrepreneurship Course Design Workshop

→ <u>EVENT LEADER:</u>

💬 **Hosted by EdTech Hub**

→ <u>DESCRIPTION:</u>

Are you developing an African-based EdTech product or service? EdTech Hub is creating a new course specifically for Africa-focused EdTech entrepreneurs, and we need you to test drive our model at eLearning Africa!

Supported by the Bill & Melinda Gates Foundation and Jacobs Foundation, our course is intended to help infuse the EdTech design and development process with practical, evidence-based lessons from interventions in the field.

This invite-only workshop is a hands-on user research session with our subject matter experts and learning management system design team where you can give your feedback on our initial course design ideas for content and formats. This is Session 1 of a two-session workshop.

→ <u>SCHEDULE:</u>

14.30 – 16.45

→ <u>TARGET AUDIENCE(S):</u>

EdTech entrepreneurs (invite-only workshop)

→ <u>FEE:</u>

This workshop is free for all African EdTech Start-Ups and needs to be registered for separately. Applications to attend this workshop needs to be accepted.